



Can you remember the meaning of the new words from Topic 3?

Match each word to its definition.

Key word	Meaning
Blubber	A circular pattern of currents in an ocean basin.
Vessel	A baby/young animal.
Gyre	Someone who supervises or takes care of something.
Steward	The fat of sea mammals.
Juvenile	The treatment of a boat's hull with a paint or similar substance designed to prevent organisms growing on it.
Antifouling	A ship or boat.

Join the dots!

Connect the dots and decide which aquatic plant or alga you have drawn!

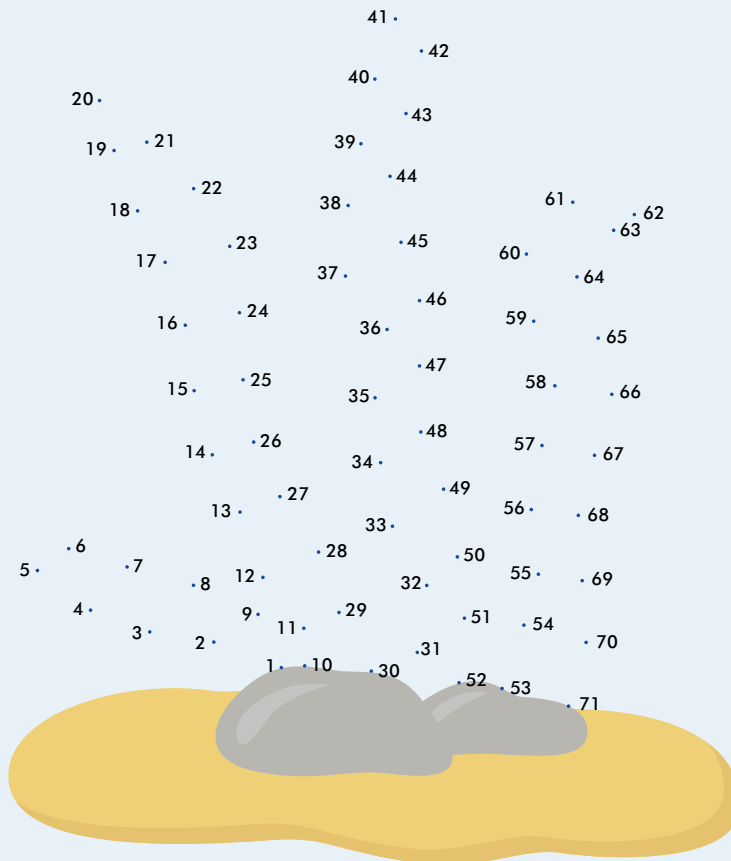
Identify it from this list of choices:

Algae

Seagrass

Kelp

Sargassum





My favourite cetacean

As a sailor, you see a lot of different cetaceans. Which 1 is your favourite?

Step 1

Draw your favourite cetacean in the middle circle.

Step 2

Think of 2 words to describe the colour of your favourite cetacean and write them in 2 of the circles.

Step 3

Think of 2 words to describe the size of your favourite cetacean and write them in 2 of the circles.

Step 4

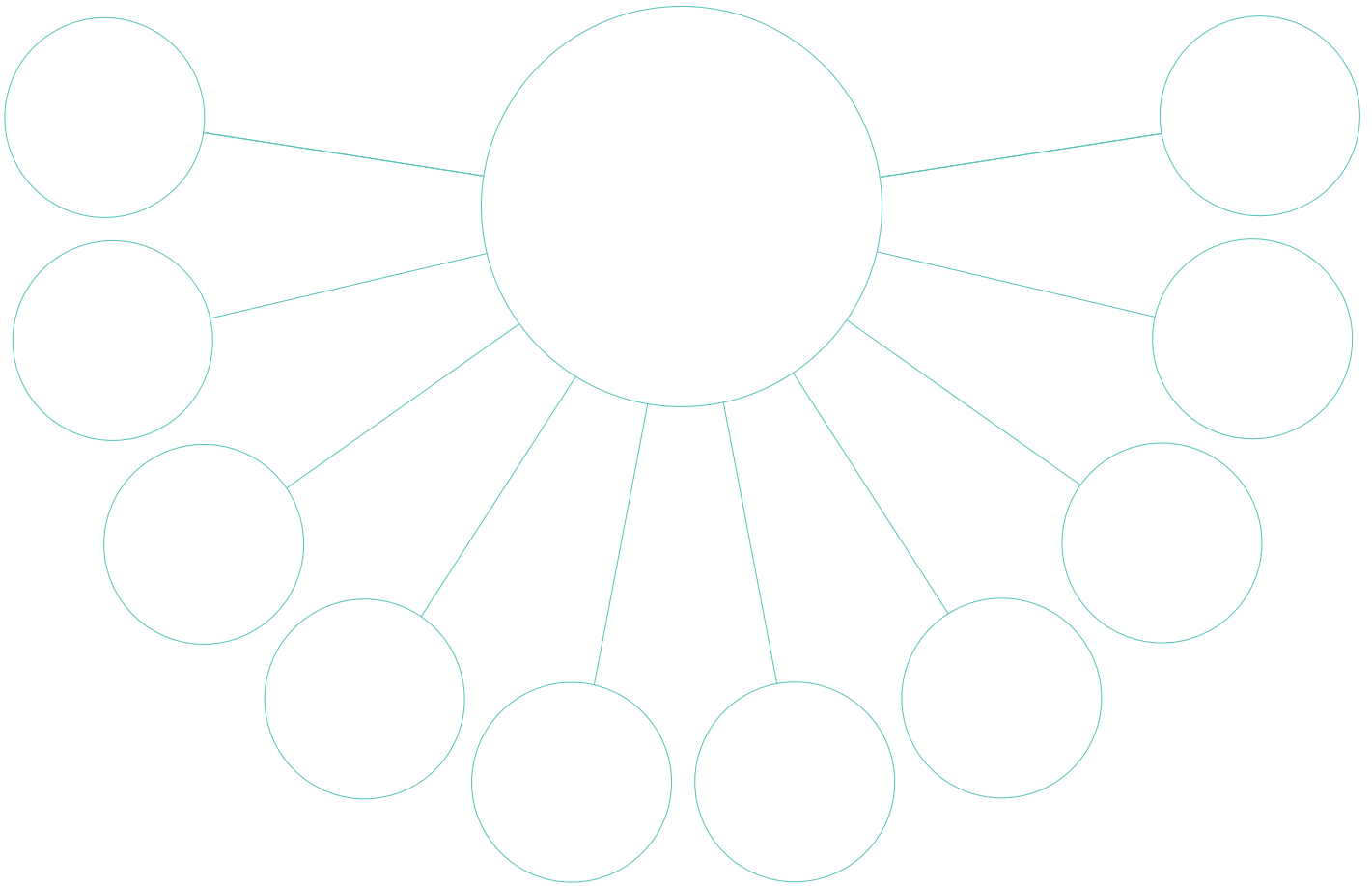
Think of 2 words to describe actions of your favourite cetacean and write them in 2 of the circles.

Step 5

Think of 2 words to describe the habitat of your favourite cetacean and write them in 2 of the circles.

Step 6

Think of 2 words to describe the diet of your favourite cetacean and write them in 2 of the circles.



Debrief time

My favourite marine animal is _____ because _____

Aquatic plants and algae are important because _____

There are many ways to be a sustainable and responsible sailor.
3 ways I can look after animals, plants and algae in the water, are:

1. _____

2. _____

3. _____



Can you remember the meaning of the new words from Topic 3?

Use the first letter to complete each word, then match the definitions.

Key word		Meaning
B _____		A circular pattern of currents in an ocean basin.
V _____		A baby/young animal.
G _____		Someone who supervises or takes care of something.
S _____		The fat of sea mammals.
J _____		The treatment of a boat's hull with a paint or similar substance designed to prevent organisms growing on it.
A _____		A ship or boat.

My favourite cetacean

In the spaces below you are going to write a poem about your favourite cetacean. This poem has 5 lines and does not need to rhyme. Follow the instructions in the box below, and share your poem with your crew!

Line 1	Write the name of your favourite cetacean.
Line 2	Write 2 adjectives to describe your favourite cetacean.
Line 3	Write 3 verbs (action words) that describe your favourite cetacean.
Line 4	Write 2 words about your favourite cetacean (e.g. colour, habitat, diet).
Line 5	Write the name of the cetacean again.

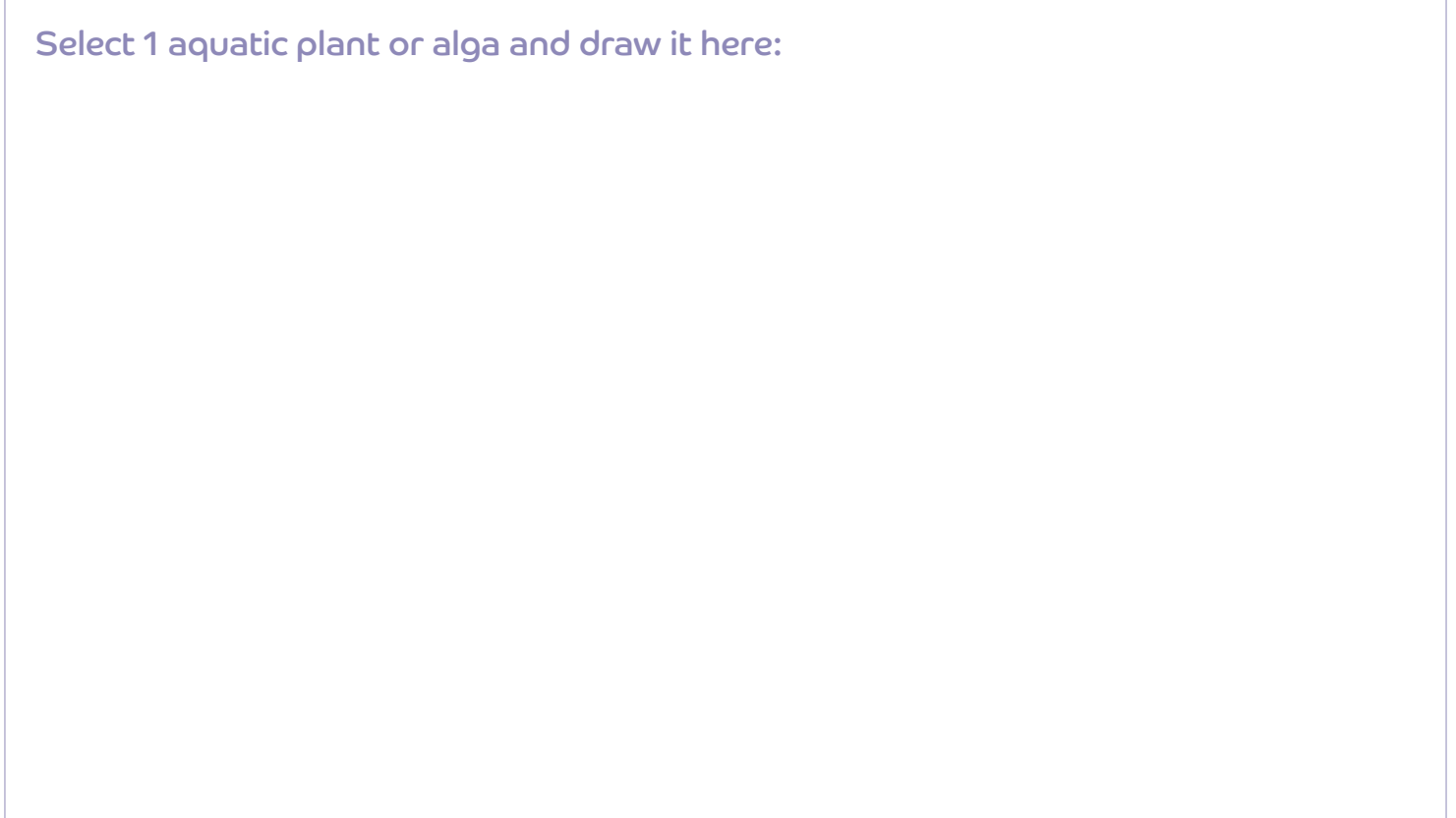


It's time to investigate what type of aquatic plants and algae you can find near your sailing club!

Crew kit:

- Pen / pencil
- Coloured pencils / markers
- Ruler / tape measure

Select 1 aquatic plant or alga and draw it here:



Look at the plant or alga and answer the following questions:

What colour is it?	
How long is it?	
What does it feel like?	
What interesting features does it have?	
Can you identify it? What is it called?	

Debrief time

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Aquatic plants and algae are important because _____

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3 ways I can look after animals, plants and algae in the water, are:

1. _____
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It's time to investigate what type of aquatic plants and algae you can find near your sailing club!

Crew kit:

- Pen / pencil
- Coloured pencils / markers
- Ruler / tape measure

Select 1 aquatic plant or alga and draw it here:

Describe the aquatic plant or alga you have drawn, using the following hints to help you.

- Name of plant or alga
- Colour
- Size
- Texture
- Interesting features

Debrief time

Types of cetaceans are _____, _____ and _____.

My favourite is the _____ because _____.

Plants and algae are important to the aquatic ecosystem because _____.

Aquatic plants and algae are important to humans because _____.

There are many ways to be a sustainable and responsible sailor.
3 ways I can look after animals, plants and algae in the water, are:

1. _____
2. _____
3. _____